

Warreen Primary School (5607)

2026 ANNUAL IMPLEMENTATION PLAN

SCHOOL STRATEGIC PLAN GOALS

Goal 1: Optimise the learning growth of every student in literacy and numeracy		Goal 2: Optimise student engagement and wellbeing
KEY IMPROVEMENT STRATEGIES		
KIS 1.a Teaching and learning	KIS 1.b Teaching and learning	KIS 2.a Engagement
Refine and embed curriculum planning and documentation, and instructional practices aligned to the VTLM 2.0.	Strengthen teacher capability to collect, analyse and use learning and wellbeing data to inform differentiated learning.	Strengthen tiered levels of support that enhance student wellbeing, engagement, and inclusion.
Actions	Actions	Actions
Build School Improvement Team and PLC leader capability to lead teacher learning to implement the Writing Curriculum. Build Instructional practices in writing through professional learning and in class coaching to implement writing instructional practices	Prepare and build teacher capability in moderation in writing to differentiate learning to meet student needs in the cohort. Build teacher data literacy to collect and analyse formative writing data.	Build staff capability to implement Tier 1 supports aligned with school documentation. (Sustain) Build staff capability to support students who require substantial and extensive adjustments in their learning. (Deliver)
Tasks	Tasks	Tasks
Use ongoing monitoring of teacher judgement data and student data to provide targeted professional learning on the Writing Curriculum across the year	Establish well documented processes and protocols for regular moderation of student writing within and across teams through scaffolded learning and a gradual release model to ensure consistency across the school and support capability building	Audit and revise current wellbeing and inclusion practices through analysing Compass and PBIS
Provide professional learning to PLC leaders to build capability in implementing the Writing Curriculum and provide high level coaching to all teachers including SIT.	Monitor and evaluate team moderation to inform professional learning to create exemplars/guides to support moderation processes.	Engage consultants including the SWPBS coach and SPLASH (occupational therapists and speech therapists) to provide professional learning to staff and guidance on how to provide recommended adjustments for tier 3 behaviours
Undertake vertical team learning walks to collect and share data the implementation of the Writing Workshop to monitor instructional practice in the classroom.	Engage consultants to provide professional learning and coaching to PLT leaders and build capability in writing data literacy across the year	Provide professional learning on implementing multi-tiered systems of support including informed practices
Apply consistent, high impact writing strategies in the Writing Workshop aligned with the curriculum and scope and sequence.	Publish a Professional Learning Plan on writing assessment and moderation across the year informed by the PL Plan.	Build capability to support students through teacher planning and allied health recommendations
Provide In-class modelling, coaching, and debriefing with teachers across Foundation to Year 6.	Undertake SIT learning walks to observe how teachers are using data to plan for the extension of learning tasks for student above expected level which will include observing PLCs, teaching planning, and classroom practice aligned with data.	Monitor and revise the effectiveness of current Tier 3 supports to identify gaps and target future professional learning and support of teachers and Classroom Educational Support Staff.
Create and publish a PL Plan across the year that focuses on the whole school implementation of the Writing Curriculum (Curriculum Days, PLCs and Coaching Cycles)		Review and refine documentation of processes for identifying and supporting students requiring Tier 3 support, and ensure these are communicated with teacher